

RESPIRATORY THERAPY

Program Description

This program, which is offered at the main campus, allows students to achieve an Associate of Applied Science in Respiratory Therapy degree, opening greater employment opportunities in health care. The Associate of Applied Science in Respiratory Therapy program exposes the student to oral and written communication skills, social/behavior sciences, and biomedical/natural sciences, as well as respiratory care. The Associate of Applied Science in Respiratory Therapy exposes the students to a variety of settings, such as inpatient, outpatient, and home care, as well as different patient populations.

This program has selective admission requirements. It is the student's responsibility to obtain the current admission requirements.

Important information for this program:

The following prerequisites must be successfully completed, along with admission into the program before a student will be granted admission into the respiratory therapy program. Must earn a grade of "C" or better in each course:

- BIOL 209/BIOL 209L
- BIOL 250/BIOL 250L
- CHEM 131/CHEM 131L
- ENGL 111
- ENGL 112 or SPCH 101 or SPCH 102
- MATH 113
- KINA Activity Class
- KINE 100
- PSYC 150 or PSYC 233

Additional admission requirements also apply. Please visit the Department of Health Sciences' website for a complete list of admission requirements and program information.

For more information on what you can do with this major, visit Career Services' [What to Do with a Major?](#) resource.

All CMU/CMU Tech associate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Exemplify proficiency as a respiratory care practitioner, as outlined by the National Board of Respiratory Care (NBRC) and the Commission on Accreditation for Respiratory Care (CoARC) (Specialized Knowledge/Applied Learning).
2. Aid in the diagnosis, management, and treatment of cardiopulmonary patients (Critical Thinking).
3. Apply and evaluate information pertinent to the respiratory care practitioner role (Quantitative Fluency).
4. Exhibit technical competency in skills researched and utilized as a respiratory care practitioner (Information Literacy).
5. Display professionalism, as well as, culture, ethnic, and individual diversity as expected of a respiratory care practitioner (Personal Social Responsibility).
6. Describe and discuss alternative care sites (Communication Fluency).

Contact Information

[Department of Health Sciences](#)
Health Sciences 101
970.248.1398

Programs of Study Associates

- [Respiratory Therapy \(AAS\)](#)