

# LPN TO BSN, NURSING (BSN)

Degree: Bachelor of Science in Nursing  
 Major: Nursing  
 Concentration: LPN-BSN Option  
 Program Code: 3610

The Bachelor of Science in Nursing (LPN-BSN option) is approved by the Colorado State Board of Nursing. This program is designed for Licensed Practical Nurses to achieve a bachelor of science in Nursing Degree, opening up greater employment opportunities, increased compensation, and more job security. The LPN-BSN program integrates nursing theory, practice and science with a liberal arts education. This program has selective admission requirements. It is the student's responsibility to obtain the current admission requirements.

All Essential Learning requirements, other lower-division requirements, and foundation courses must be in progress or completed before applying to the program with a C or higher. Additional admission requirements also apply. Please visit the [Department of Health Sciences' website](#) for a complete list of admission requirements and program information.

Specific Requirements for this degree:

- Science courses will be accepted if they have been taken within the last 10 years.

For more information on what you can do with this major, visit Career Services' [What to Do with a Major?](#) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Integrate knowledge, skills, and attitudes to advance the nursing discipline in a practice-based project. (Specialized Knowledge)
2. Analyze data to demonstrate clinical judgment for safe high-quality nursing practice. (Quantitative Fluency)
3. Make and defend assertions about a nursing practice topic in a well-organized evidence-based document or presentation. (Communication Fluency)
4. Demonstrate critical thinking behaviors as a basis for practice. (Critical Thinking)
5. Utilize information literacy seeking skills to improve health among diverse populations. (Information Literacy)
6. Demonstrate ethical, personal, and social responsibility when providing high-quality nursing care. (Personal and Social Responsibility)

## Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

**To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options."** This will give you the options to either "Send Page to Printer" or

"Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

## Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

## Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
<b>Mathematics</b> <sup>1</sup>		
MATH 110	Mathematical Investigations-GTMA1	3
<b>History</b>		
Select one History course		3
<b>Humanities</b>		
Select one Humanities course		3
<b>Social and Behavioral Sciences</b>		

PSYC 150	General Psychology-GTSS3	3
PSYC 233	Human Growth and Development-GTSS3	3
<b>Fine Arts</b>		
Select one Fine Arts course		3
<b>Natural Sciences</b>		
Select one Natural Sciences course		3
BIOL 250	Introduction to Microbiology-GTSC1	4
& 250L	and Introduction to Microbiology Laboratory-GTSC1	
<b>Total Semester Credit Hours</b>		<b>31</b>

<sup>1</sup> Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.

## Other Lower Division Requirements

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
<b>Essential Learning Capstone<sup>1</sup></b>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

## Foundation Courses

(15-16 semester hours)

Code	Title	Semester Credit Hours
BIOL 209	Human Anatomy and Physiology I	3
BIOL 209L	Human Anatomy and Physiology I Laboratory	1
BIOL 210	Human Anatomy and Physiology II	3
BIOL 210L	Human Anatomy and Physiology II Laboratory	1
BIOL 241	Pathophysiology	4
STAT 200	Probability and Statistics-GTMA1	3-4
or STAT 215	Statistics for Social and Behavioral Sciences	
<b>Total Semester Credit Hours</b>		<b>15-16</b>

## Program Specific Degree Requirements

(68 semester hours, must pass all courses with a grade of "C" or higher and maintain a 2.0 cumulative GPA or higher in coursework in this area.)

Code	Title	Semester Credit Hours
27 credits from LPN		27
NURS 318	Health Assessment and Promotion	3
NURS 318L	Health Assessment and Promotion Laboratory	1

NURS 329	Adult Health	4
NURS 329L	Adult Health Clinical	3
NURS 333	Pharmacology for the RN	2
NURS 400	Nursing Research	3
NURS 421	Population Health	3
NURS 421L	Population Health Clinical	2
NURS 427	Mental Health	3
NURS 427L	Mental Health Clinical	1
NURS 429	Complex Adult Health	3
NURS 429L	Complex Adult Health Clinical	3
NURS 431	High Risk Obstetrics and Pediatrics	3
NURS 431L	High Risk Obstetrics and Pediatrics Clinical	2
NURS 449	Leadership	2
NURS 449L	Leadership Clinical	1
NURS 470L	Capstone Clinical	2
<b>Total Semester Credit Hours</b>		<b>68</b>

## Suggested Course Plan

First Year	Semester Credit Hours
<b>Fall Semester</b>	
ENGL 111	English Composition I-GTCO1
MATH 110	Mathematical Investigations-GTMA1 (or higher)
BIOL 209	Human Anatomy and Physiology I & 209L
Essential Learning - Fine Arts	
KINA Activity	
PSYC 150	General Psychology-GTSS3
<b>Semester Credit Hours</b>	
	17
<b>Spring Semester</b>	
ENGL 112	English Composition II-GTCO2
BIOL 210	Human Anatomy and Physiology II & 210L
PSYC 233	Human Growth and Development-GTSS3
Essential Learning - Natural Science	
BIOL 241	Pathophysiology
<b>Semester Credit Hours</b>	
	17
<b>Second Year</b>	
<b>Fall Semester</b>	
LPN with IV certification 27 credits transfer for 2nd year	
<b>Semester Credit Hours</b>	
	27
<b>Third Year</b>	
<b>Fall Semester</b>	
STAT 200	Probability and Statistics-GTMA1
or STAT 215	or Statistics for Social and Behavioral Sciences
KINE 100	Health and Wellness
ESSL 200	Essential Speech
ESSL 290	Maverick Milestone
Essential Learning - History	
Essential Learning - Humanities	
BIOL 250	Introduction to Microbiology-GTSC1
& 250L	and Introduction to Microbiology Laboratory-GTSC1
<b>Semester Credit Hours</b>	
	18-19
<b>Spring Semester</b>	
NURS 318	Health Assessment and Promotion
& 318L	and Health Assessment and Promotion Laboratory
NURS 329	Adult Health
& 329L	and Adult Health Clinical

NURS 333	Pharmacology for the RN	2
NURS 400	Nursing Research	3
<b>Semester Credit Hours</b>		<b>16</b>
<b>Summer Semester</b>		
NURS 421 & 421L	Population Health and Population Health Clinical	5
NURS 427 & 427L	Mental Health and Mental Health Clinical	4
<b>Semester Credit Hours</b>		<b>9</b>
<b>Fourth Year</b>		
<b>Fall Semester</b>		
NURS 429 & 429L	Complex Adult Health and Complex Adult Health Clinical	6
NURS 431 & 431L	High Risk Obstetrics and Pediatrics and High Risk Obstetrics and Pediatrics Clinical	5
NURS 449 & 449L	Leadership and Leadership Clinical	3
NURS 470L	Capstone Clinical	2
<b>Semester Credit Hours</b>		<b>16</b>
<b>Total Semester Credit Hours</b>		<b>120-121</b>

## Advising and Graduation

### Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for their intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

## Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be their responsibility to consult the Registrar's Office regarding next steps.